One-off Grant for Promoting of Self-directed Language Learning (English Language)
2025-2026 Report

To promote self-directed learning in English—specifically in listening, speaking, reading, and writing—the school has established the following initiatives

Item	Area and Introduction	Objectives	Period	Target	Evaluation	Actual Expenses
1	Hiring a native English-speaking instructor: ➢ Facilitate engaging English activities to foster students' autonomy and self-directed learning skills ➢ Design and implement authentic, real-world scenarios for practical language acquisition	Students can learn and practise the expressions and language used in real-life English situations.	9/2025-6/2026	P.1-P.6 students	- 100% of teachers agreed that students enjoyed the activities and participated actively in the authentic, real-world scenarios by observation. - 95% of students agreed that they enjoy the self-directed learning activities in the authentic, real-world scenarios. - To evaluate the effectiveness of this	➢ 16-31/10/2025: Salary: **$9,032.26** ➢ 1-30/11/2025: Salary: **$20,000** ➢ 1-31/12/2025: Salary: **$19,000** MPF: **$3451.61** ➢ 1/1-30/6/2026: Salary: $19,000 x 6 months = **$114,000** MPF: $2,000 x 6 months = **$12,000** ➢ 1-15/7/2026: Salary: **$9,193.55** MPF: **$967.74** ➢ TOEFL Primary exam fee subsidies **$8,000**

					autonomous and self-directed learning program, students took the TOEFL Primary test, with 80% successfully achieving an A2 proficiency level.	
				–		Total: $195,645.16